LIGHTHOUSE COMMUNITY PUBLIC SCHOOLS

Subject to Revision **CONSOLIDATED FINANCIAL STATEMENTS** AND SUPPLEMENTARY INFORMATION

YEAR ENDED JUNE 30, 2024

LODESTAR FACILITIES, LLC LIGHTHOUSE FACILITIES, LLC

CHARTER SCHOOLS:

LIGHTHOUSE COMMUNITY CHARTER SCHOOL - 0413 LIGHTHOUSE COMMUNITY CHARTER HIGH SCHOOL - 0700 rentative For Discussion LODESTAR: A LIGHTHOUSE COMMUNITY PUBLIC SCHOOL - 1783

LIGHTHOUSE COMMUNITY PUBLIC SCHOOLS TABLE OF CONTENTS YEAR ENDED JUNE 30, 2024

INDEPENDENT AUDITORS' REPORT	1
BASIC FINANCIAL STATEMENTS	?o.
CONSOLIDATED STATEMENT OF FINANCIAL POSITION	4
CONSOLIDATED STATEMENT OF ACTIVITIES	5
CONSOLIDATED STATEMENT OF CASH FLOWS	6
CONSOLIDATED STATEMENT OF FINANCIAL POSITION CONSOLIDATED STATEMENT OF ACTIVITIES CONSOLIDATED STATEMENT OF CASH FLOWS CONSOLIDATED STATEMENT OF FUNCTIONAL EXPENSES	7
NOTES TO FINANCIAL STATEMENTS	8
SUPPLEMENTARY INFORMATION	
SCHEDULE OF INSTRUCTIONAL TIME	17
SCHEDULE OF AVERAGE DAILY ATTENDANCE (ADA)	18
RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH AUDITED FINANCIAL STATEMENTS	19
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS	20
NOTES TO SUPPLEMENTARY INFORMATION	21
OTHER INFORMATION	
LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE	23
INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS	24
INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE	26
INDEPENDENT AUDITORS' REPORT ON STATE COMPLIANCE AND REPORT ON INTERNAL CONTROL OVER STATE COMPLIANCE	29
SCHEDULE OF FINDINGS AND QUESTIONED COSTS	34
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS	39

INDEPENDENT AUDITORS' REPORT

Board of Directors Lighthouse Community Public Schools Oakland, California

Report on the Audit of the Consolidated Financial Statements *Opinion*

We have audited the accompanying consolidated financial statements of Lighthouse Community Public Schools (the School), a California nonprofit public benefit corporation, which comprise the consolidated statement of financial position as of June 30, 2024, and the related consolidated statements of activities, cash flows, and functional expenses for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2024, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Lighthouse Community Public Schools and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for one year after the date the financial statements are available to be issued.

Auditors' Responsibility for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due
 to fraud or error, and design and perform audit procedures responsive to those risks. Such
 procedures include examining, on a test basis, evidence regarding the amounts and disclosures
 in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit
 procedures that are appropriate in the circumstances, but not for the purpose of expressing an
 opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is
 expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the School's financial statements as a whole. The LCCS, LCCHS, Lodestar, CMO, Lodestar Facilities, LLC, Lighthouse Facilities, Inc., and Eliminations columns in the consolidated statements of financial position, activities, and cash flows as well as the supplementary information (as identified in the table of contents), and the accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Information

Management is responsible for the other information included in the annual report. The other information comprises the local education agency organization structure but does not include the financial statements and our auditors' report thereon. Our opinion on the financial statements does not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued a report dated REPORT DATE on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

CliftonLarsonAllen LLP

Glendora, California REPORT DATE

LIGHTHOUSE COMMUNITY PUBLIC SCHOOLS CONSOLIDATED STATEMENT OF FINANCIAL POSITION JUNE 30, 2024

	LCCS	LCCHS	Lodestar	СМО	Lodestar Facilities, LLC	Lighthouse Facilities, LLC	Eliminations	Total
ASSETS								
CURRENT ASSETS Cash and Cash Equivalents Accounts Receivable - Federal and State Accounts Receivable - Other Contributions Receivable Intracompany Receivable Prepaid Expenses and Other Assets	\$ 2,319,742 2,512,100 24,629 - 118,149 257,976	\$ 1,487,837 1,064,419 7,295 - 1,312,443 181,745	\$ 2,162,070 1,913,514 17,601 - 960,413 282,134	\$ 1,408,414 - 74,077 662,854 1,928,383 163,206	\$ 3,850,802 - - - - 49,364	\$ 1,000 - - - -	\$ - - - (4,319,388) (431,846)	\$ 11,229,865 5,490,033 123,602 662,854 502,579
Total Current Assets	5,232,596	4,053,739	5,335,732	4,236,934	3,900,166	1,000	(4,751,234)	18,008,933
LONG-TERM ASSETS Restricted Cash and Cash Equivalents Property, Plant, and Equipment, Net Operating Right-of-Use Asset, Net Other Long-Term Assets Investment in Subsidiaries Total Long-Term Assets	1,792,971 31,867,987 - - 33,660,958	1,058,705 17,925,742 - 18,984,447	2,380,716 40,695,986 68,400 - 43,145,102	209,317 4,683 (1,206,567) (992,567)	1,976,864 21,228,563 - - 23,205,427	56,370,449 - 56,370,449	(90,489,715) - 1,206,567 (89,283,148)	1,976,864 26,460,955 56,579,766 73,083
•		,	-, -, -	-(7)	, , , ,	,,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Total Assets	\$ 38,893,554	\$ 23,038,186	\$ 48,480,834	\$ 3,244,367	\$ 27,105,593	\$ 56,371,449	\$ (94,034,382)	\$ 103,099,601
LIABILITIES AND NET ASSETS				0				
CURRENT LIABILITIES Accounts Payable and Accrued Liabilities Deferred Revenue Operating Lease Liability, Current Intracompany Payable Total Current Liabilities	\$ 478,589 3,635,873 1,275,817 223,517 5,613,796	\$ 312,523 520,049 717,647 977,381 2,527,600	\$ 872,629 1,387,208 1,558,821 1,806,047 5,624,705	\$ 380,878 180,065 98,986 1,312,443 1,972,372	\$ 1,000 497,311 - - 498,311	\$ 1,000 - 1,993,464 - - 1,994,464	\$ (431,846) (3,552,285) (4,319,388) (8,303,519)	\$ 2,046,619 5,788,660 2,092,450
LONG-TERM LIABILITIES Operating Lease Liability, Net of Current Deferred Rent Bank Loan Enhancement Program Bonds Payable, Net of Current Total Long-Term Liabilities	30,592,170 - - - - 30,592,170	17,208,095 - - - 17,208,095	38,787,281 - - - 38,787,281	112,768 - - - - 112,768	349,884 1,927,206 25,417,813 27,694,903	54,495,931 - - - 54,495,931	(86,587,546) (349,884) - (86,937,430)	54,608,699 1,927,206 25,417,813 81,953,718
Total Liabilities	36,205,966	19,735,695	44,411,986	2,085,140	28,193,214	56,490,395	(95,240,949)	91,881,447
NET ASSETS Without Donor Restrictions With Donor Restrictions Total Net Assets	2,687,588 - 2,687,588	3,302,491 	4,049,038 19,810 4,068,848	1,134,227 25,000 1,159,227	(1,087,621)	(118,946)	1,206,567	11,173,344 44,810 11,218,154
Total Liabilities and Net Assets	\$ 38,893,554	\$ 23,038,186	\$ 48,480,834	\$ 3,244,367	\$ 27,105,593	\$ 56,371,449	\$ (94,034,382)	\$ 103,099,601

LIGHTHOUSE COMMUNITY PUBLIC SCHOOLS CONSOLIDATED STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2024

	LCCS	LCCHS	Lodestar	СМО	Lodestar Facilities, LLC	Lighthouse Facilities, LLC	Eliminations	Total
REVENUES WITHOUT DONOR RESTRICTIONS	LCCS	LCCHS	Louesiai	CIVIO	racilities, LLC	Facilities, LLC	Eliminations	Total
State Revenue:					у.С			
State Aid	\$ 5,242,130	\$ 3,459,619	\$ 7,375,013	\$ -	\$ -	\$ -	\$ -	\$ 16.076.762
Other State Revenue	3,512,782	1,707,496	4,077,407	257,519	G -	· -	-	9,555,204
Federal Revenue:					.(2)			
Grants and Entitlements	1,147,732	600,590	1,154,624	-	-	-	-	2,902,946
Local Revenue:								
In-Lieu Property Tax Revenue	1,845,371	980,484	2,425,535	G	<u>-</u>	-	-	5,251,390
Contributions	640,000	360,000	2,325	1,673,382	<u>-</u>	-	-	2,675,707
Investment Income	-	-	-	30,450	197,084	=	-	227,534
CMO Fee Revenue	-	-	-	2,184,215	.	.	(2,184,215)	-
Rental Income	-	-	-		1,323,770	1,993,464	(3,317,234)	-
Local Government Grants	227,612	298,958	402,031	-	-	-	=	928,601
Other Revenue	5,129	570	193	228,543	-	-	040.747	234,435
Loss from Ownership in Subsidiaries Net Assets Released from Restrictions	38,757	-	0	(840,747)			840,747	38,757
Total Revenues Without Donor Restrictions	12,659,513	7,407,717	15,437,128	3,533,362	1,520,854	1,993,464	(4,660,702)	37,891,336
Total Nevertues Without Bollor Nestrictions	12,000,010	7,407,717	13,437,120	3,333,302	1,020,004	1,555,404	(4,000,702)	37,031,000
EXPENSES			rO's					
Program Services	12,165,513	7,671,962	15,044,692	2,173,653	2,363,351	1,991,714	(5,501,449)	35,909,436
Management and General	27,586	15,627	37,294	1,861,859	-	-	-	1,942,366
Fundraising				210,096				210,096
Total Expenses	12,193,099	7,687,589	15,081,986	4,245,608	2,363,351	1,991,714	(5,501,449)	38,061,898
OTHER INCOME (EXPENSE)		.O.						
Intercompany Transfers	1,313,381	750,502	1,688,632	(3,752,515)				
Total Other Income (Expense)	1,313,381	750,502	1,688,632	(3,752,515)	-	-	-	
CHANGE IN NET ASSETS WITHOUT DONOR	~C							
RESTRICTIONS	1,779,795	470,630	2,043,774	(4,464,761)	(842,497)	1,750	840,747	(170,562)
NET ASSETS WITH DONOR RESTRICTIONS	(),							
Net Assets Released from Restrictions	(38,757)	-	-	-	-	-	-	(38,757)
CHANGE IN NET ASSETS WITH DONOR RESTRICTIONS	(38,757)							(38,757)
CHANGE IN TOTAL NET ASSETS	1,741,038	470,630	2,043,774	(4,464,761)	(842,497)	1,750	840,747	(209,319)
Net Assets - Beginning of Year	946,550	2,831,861	2,025,074	5,623,988	(245,124)	(120,696)	365,820	11,427,473
NET ASSETS - END OF YEAR	\$ 2,687,588	\$ 3,302,491	\$ 4,068,848	\$ 1,159,227	\$ (1,087,621)	\$ (118,946)	\$ 1,206,567	\$ 11,218,154

LIGHTHOUSE COMMUNITY PUBLIC SCHOOLS CONSOLIDATED STATEMENT OF CASH FLOWS YEAR ENDED JUNE 30, 2024

	LCCS	LCCHS	Lodestar	СМО	Lodestar Facilities, LLC	Lighthouse Facilities, LLC	Eliminations	Total
CASH FLOWS FROM OPERATING ACTIVITIES		LCCITO	Louesiai	CIVIO	racilities, LLC	r aciities, LLC	Lillilliations	Total
Change in Net Assets	\$ 1,741,038	\$ 470,630	\$ 2,043,774	\$ (4,464,761)	\$ (842,497)	\$ 1,750	\$ 840,747	\$ (209,319)
Adjustments to Reconcile Change in Net Assets to	Ψ 1,7 11,000	Ψ 110,000	Ψ 2,010,111	Ψ (1,101,101)	ψ (012,101)	Ψ 1,700	Ψ 010,111	ψ (200,010)
Net Cash Provided by Operating Activities:								
Depreciation	281,633	172,411	324,553	_	552,587		_	1,331,184
Amortization	-	· -	-	_	54,527	(Z)		54,527
Change in Investment in Subsidiaries	-	-	-	840,747		-	(840,747)	-
Transfer of Property, Plant, and Equipment	(1,523,258)	(870,432)	(1,958,472)	4,352,162		-	-	-
Change in Operating Assets:	, , , , ,	,						
Accounts Receivable - Federal and State	(1,217,326)	(66,243)	(455,684)	-	9 -	-	-	(1,739,253)
Accounts Receivable - Other	(12,144)	(2,383)	(17,117)	156,279	-	-	-	124,635
Contributions Receivable	-	-	-	(662,854)	(1), -	-	-	(662,854)
Intracompany Receivable	106,420	82,740	(433,857)	(31,433)	-	-	276,130	-
Prepaid Expenses and Other Assets	(65,986)	(70,661)	(53,984)	(123,442)	· -	-	116,542	(197,531)
Operating Right-of-Use Asset	283,235	159,320	(40,695,986)	(199,438)	-	236,036	40,253,431	36,598
Change in Operating Liabilities:				Co				
Accounts Payable and Accrued Liabilities	131,266	69,551	421,003	245,807	-	-	-	867,627
Deferred Revenue	935,630	(588,193)	199,681	(228,135)	116,543	-	(116,542)	318,984
Deferred Rent	-	-	-	~ ·	349,884	-	(349,884)	-
Intracompany Payable	(1,091,048)		854,868	61,485	-	-	(276,130)	-
Operating Lease Liability	(283,235)	(159,320)	40,346,102	201,834		(237,786)	(39,903,547)	(35,952)
Net Cash Provided (Used) by Operating				·				
Activities	(713,775)	(351,755)	574,881	148,251	231,044	-	-	(111,354)
CASH FLOWS FROM INVESTING ACTIVITIES								
Purchases of Property, Plant, and Equipment	(497,311)	(283,800)	(727,126)	(34,617)	_	_	_	(1,542,854)
Net Cash Used by Investing Activities	(497,311)			(34,617)				(1,542,854)
NET CHANGE IN CASH AND CASH EQUIVALENTS	(1,211,086)			113,634	231,044			(1,654,208)
	, , , , ,				,			* * * * *
Cash and Cash Equivalents - Beginning of Year	3,530,828	2,123,392	2,314,315	1,294,780	5,596,622	1,000		14,860,937
CASH, CASH EQUIVALENTS, AND		. 60						
RESTRICTED CASH - END OF YEAR	\$ 2,319,742	\$ 1,487,837	\$ 2,162,070	\$ 1,408,414	\$ 5,827,666	\$ 1,000	\$ -	\$ 13,206,729
)`						
CASH, CASH EQUIVALENTS, AND	•	Y						
RESTRICTED CASH - END OF YEAR								
Cash and Cash Equivalents	\$ 2,319,742	\$ 1,487,837	\$ 2,162,070	\$ 1,408,414	\$ 3.850.802	\$ 1,000	\$ -	\$ 11,229,865
Restricted Cash and Cash Equivalents	- 2,0.0,1.12	- 1,101,001		,	1,976,864	,000	-	1,976,864
Total	\$ 2,319,742	\$ 1,487,837	\$ 2,162,070	\$ 1,408,414	\$ 5,827,666	\$ 1,000	\$ -	\$ 13,206,729
. 0	71							· ·
OUDDI EMENTAL DIGGLOGUES OF GACUES ON								
SUPPLEMENTAL DISCLOSURE OF CASH FLOW								
INFORMATION	Φ.	•	•	Φ (4.050)	Ф 4.744.707	•	•	ф 4 707 457
Cash Paid for Interest	\$ -	\$ -	\$ -	\$ (4,250)	\$ 1,741,707	\$ -	\$ -	\$ 1,737,457

LIGHTHOUSE COMMUNITY PUBLIC SCHOOLS CONSOLIDATED STATEMENT OF FUNCTIONAL EXPENSES YEAR ENDED JUNE 30, 2024

	Program Services	Management and General	Fundraising	Eliminations	Total Expenses
Salarias and Wages	\$ 19.072.25	2 \$ 467.574	\$ 159.585	¢	\$ 19,699,411
Salaries and Wages	+,,			\$ -	
Pension Expense	1,525,46	•	12,767	. 0	1,575,649
Other Employee Benefits Payroll Taxes	2,474,64 326,63	•	19,274 2,466		2,550,399 336,331
•	320,03	- 215,167	2,400		•
Legal Expenses Accounting Expenses		- 123,566	-	C), -	215,167 123,566
Instructional Materials	1,690,12	•	-	- ·	1,690,126
CMO Fee Expenses	2,184,21		-	(2,184,215)	1,090,120
Other Fees for Services	2,104,21		-	(2,104,213)	2,593,377
Advertising and Promotion Expenses	3,02	•		-	3,021
Office Expenses	775,15			-	815,554
Information Technology Expenses	152,54	•	0.5	-	239,473
Occupancy Expenses	6,227,59	·		(3,317,234)	3,043,663
Travel Expenses	54,82	•	20	(3,317,234)	63,492
Conference and Meetings Expenses	34,02	5 0,00 <i>1</i>	40	_	03,492
Interest Expense	1,796,23	4 (4,250)		_	1,791,984
Depreciation Expense	1,331,18	· · ·	_	_	1,331,184
Insurance Expense	1,551,10	- 194,579	_	_	194,579
Special Education Encroachment	172,96		_	_	172,969
Professional Development	171,73		_	_	171,735
District Oversight Fees	212,21		_	_	212,218
Other Expenses	1,128,51		16,004	_	1,238,000
Subtotal	41,410,88		210,096	(5,501,449)	38,061,898
Captotal	11,110,00	1,012,000	210,000	(0,001,110)	00,001,000
Eliminations	(5,501,44	9)	<u>-</u>	5,501,449	
Total	\$ 35,909,43	6 \$ 1,942,366	\$ 210,096	\$ -	\$ 38,061,898

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2024

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of Activities

Lighthouse Community Public Schools (the School) is a California nonprofit public benefit corporation. The School was approved by the state of California Department of Education on February 5, 2001. The School commenced operations as Lighthouse Community Charter Public Schools during the 2002-2003 fiscal year and changed its name to Lighthouse Community Public Schools in the 2016-2017 fiscal year. Currently, the School serves approximately 1,400 students in Kindergarten through Grade 12.

The School is comprised of the following sites:

- Lighthouse Community Charter School (LCCS)
- Lighthouse Community Charter High School (LCCHS)
- Lodestar: A Lighthouse Community Public School (Lodestar)

The mission of the School is to prepare a diverse, K-12 student population for college and a career of their choice by equipping each student with the skills, knowledge, and habits of mind to become a self-motivated, competent, lifelong learner.

The School is funded principally through state of California public education monies received through the California Department of Education and the Oakland Unified School District.

In July 2022, the School created two subsidiary LLCs called Lodestar Facilities, LLC and Lighthouse Facilities, LLC of which the School is the sole member. The LLCs were created to serve as title holding LLCs to for the benefit of the School.

Principles of Consolidation

The accompanying consolidated financial statements include the accounts of the School and Lodestar Facilities, LLC and Lighthouse Facilities, LLC. All significant intercompany accounts and transactions have been eliminated.

Basis of Presentation

The accompanying financial statements have been prepared in conformity with accounting principles generally accepted in the United States of America as prescribed by the Financial Accounting Standards Board.

Basis of Accounting

The financial statements have been prepared on the accrual method of accounting and accordingly reflect all significant receivables and liabilities.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets, liabilities, and disclosures. Accordingly, actual results could differ from those estimates.

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2024

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Cash and Cash Equivalents

The School defines its cash and cash equivalents to include only cash on hand, demand deposits, and liquid investments with original maturities of three months or less.

Restricted Cash and Cash Equivalents

Restricted cash and cash equivalents include certain cash and cash equivalent balances that are maintained according to debt reserve requirements.

Functional Allocation of Expenses

Costs of providing the School's programs and other activities have been presented in the statement of functional expenses. During the year, such costs are accumulated into separate groupings as either direct or indirect. Indirect or shared costs are allocated among program and support services by a method that best measures the relative degree of benefit. The expenses that are allocated include salaries and wages, pension expense, other employee benefits, and payroll taxes, which are allocated on the basis of estimates of time and effort.

Net Asset Classes

Net assets, revenues, gains, and losses are classified based on the existence or absence of donor- or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions – Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions. The governing board has designated, from net assets without donor restrictions, net assets for an operating reserve.

Net Assets With Donor Restrictions – Net assets subject to donor- (or certain grantor-) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both.

Accounts Receivable

Accounts receivable primarily represent amounts due from federal and state governments as of June 30, 2024. Management believes that all receivables are fully collectible; therefore, no provisions for uncollectible accounts were recorded.

Contributions Receivable

Unconditional promises to give expected to be received in one year or less are recorded as contributions receivable at net realizable value. Unconditional promises to give expected to be received in more than one year are recorded as contributions receivable at fair market value at the date of the promise.

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Property, Plant, and Equipment

Property, plant, and equipment are stated at cost, if purchased, or at estimated fair value, if donated. Depreciation is provided on a straight-line basis over the estimated useful lives of the asset. The School capitalizes all expenditures for land, buildings, and equipment in excess of \$5,000.

Property Taxes

Secured property taxes attach as an enforceable lien on property as of January 1. Taxes are levied on September 1 and are payable in two installments on or before November 1 and February 1. Unsecured property taxes are not a lien against real property and are payable in one installment on or before August 31. The County bills and collects property taxes for all taxing agencies within the County and distributes these collections to the various agencies. The sponsor agency of the School is required by law to provide in-lieu property tax payments on a monthly basis, from August through July. The amount paid per month is based upon an allocation per student, with a specific percentage to be paid each month.

Compensated Absences

Accumulated unpaid employee vacation benefits are recognized as a liability of the School. The entire compensated absences liability is reported on the statement of financial position. Eleven-month employees are allocated seven days per year for compensated absences, and 12-month employees are allocated eight days. Employees can carry over up to three accrued days into the following year.

Revenue Recognition

Amounts received from the California Department of Education are conditional and recognized as revenue by the School based on the average daily attendance (ADA) of students. Revenue that is restricted is recorded as an increase in net assets without donor restriction, if the restriction expires in the reporting period in which the revenue is recognized. All other restricted revenues are reported as increases in net assets with donor restriction.

Contributions

All contributions are considered to be available for use unless specifically restricted by the donor. Amounts received that are restricted to specific use or future periods are reported as contributions with donor restrictions. Restricted contributions that are received and released in the same period are reported as promises to give without donor restrictions. Unconditional promises to give expected to be received in one year or less are recorded at net realizable value. Unconditional promises to give expected to be received in more than one year are recorded at fair value at the date of the promise. Conditional promises to give (those with a measurable performance or other barrier and a right of return) are not recognized until they become unconditional, that is, when the conditions on which they depend are substantially met.

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Conditional Grants

Grants and contracts that are conditioned upon the performance of certain requirements or the incurrence of allowable qualifying expenses (barriers) are recognized as revenues in the period in which the conditions are met. Amounts received are recognized as revenue when the School has incurred expenditures in compliance with specific contract or grant provisions. Amounts received prior to incurring qualifying expenditures are reported as deferred revenues in the statement of financial position. As of June 30, 2024, the School has conditional grants of \$11,610,946 of which \$5,723,195 is recognized as Deferred Revenue in the statement of financial position.

Income Taxes

The School is a nonprofit entity exempt from the payment of income taxes under Internal Revenue Code Section 501(c)(3) and California Revenue and Taxation Code Section 23701d. Accordingly, no provision has been made for income taxes. Management has determined that all income tax positions are more likely than not of being sustained upon potential audit or examination; therefore, no disclosures of uncertain income tax positions are required. The School files exempt organization returns in the U.S. federal jurisdiction and with the California Franchise Tax Board.

Allocations Among Charter Schools

For the year ended June 30, 2024, the School has chosen to identify each charter school separately within the basic financial statements. In cases where specific-identification of each charter's activities was not possible between LCCS and LCCHS, items were allocated based on ADA at 64% and 36% for each site, respectively. In cases where specific identification of each charter's activities was not possible between LCCS, LCCHS, and Lodestar, items were allocated based on ADA at 35%, 20%, and 45%, respectively.

Leases

The School leases certain office space and facilities. The School determines if an arrangement is a lease at inception. Operating leases are included in operating lease right-of-use (ROU) assets, and operating lease liabilities on the statement of financial position. Finance leases are included in financing ROU assets, and lease liabilities – financing on the statement of financial position.

ROU assets represent the School's right to use an underlying asset for the lease term and lease liabilities represent the School's obligation to make lease payments arising from the lease. ROU assets and liabilities are recognized at the lease commencement date based on the present value of lease payments over the lease term. As most of leases do not provide an implicit rate, the School uses a risk-free rate based on the information available at commencement date in determining the present value of lease payments. The operating lease ROU asset also includes any lease payments made and excludes lease incentives. The lease terms may include options to extend or terminate the lease when it is reasonably certain that the School will exercise that option. The School has elected to recognize payments for short-term leases with a lease term of 12 months or less as expense as incurred and these leases are not included as lease liabilities or ROU assets on the statement of financial position.

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2024

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Leases (Continued)

The School has elected not to separate nonlease components from lease components and instead accounts for each separate lease component and the nonlease component as a single lease component.

In evaluating contracts to determine if they qualify as a lease, the School considers factors such as if the School has obtained substantially all of the rights to the underlying asset through exclusivity, if the School can direct the use of the asset by making decisions about how and for what purpose the asset will be used and if the lessor has substantive substitution rights. This evaluation may require significant judgment.

The individual lease contracts do not provide information about the discount rate implicit in the lease. Therefore, the School has elected to use a risk-free rate determined using a period comparable with that of the lease term for computing the present value of lease liabilities.

Evaluation of Subsequent Events

The School has evaluated subsequent events through REPORT DATE, the date these financial statements were available to be issued.

NOTE 2 LIQUIDITY AND AVAILABILITY

Financial assets available for general expenditure are those without donor or other restrictions limiting their use within one year of the statement of financial position date. Financial assets available for general expenditures were comprised of the following as of June 30, 2024:

Cash and Cash Equivalents	\$ 11,229,865
Accounts Receivable - Federal and State	5,490,033
Accounts Receivable - Other	123,602
Contributions Receivable	662,854
Less: Net Assets With Donor Restrictions	(44,810)
Financial Assets Available for General Expenditure	\$ 17,461,544

As part of its liquidity management plan, the School monitors liquidity required and cash flows to meet operating needs on a monthly basis. The School structures its financial assets to be available as general expenditures, liabilities, and other obligations come due.

NOTE 3 CONCENTRATION OF CREDIT RISK

The School maintains cash balances held in banks and revolving funds, which are insured up to \$250,000 by the Federal Deposit Insurance Corporation (FDIC). At times, cash in these accounts exceeds the maximum insured amount. The School has not experienced any losses in such accounts and believes it is not exposed to any significant credit risk on its cash and cash equivalents.

NOTE 4 PROPERTY, PLANT, AND EQUIPMENT

Property, plant, and equipment in the accompanying financial statements is presented net of accumulated depreciation. The School capitalizes all expenditures for land, buildings, and equipment in excess of \$5,000. Depreciation expense for the year ended June 30, 2024 was \$1,331,184.

Property, plant, and equipment as of June 30, 2024 are as follows:

Buildings and Improvements	\$ 28,611,818
Construction in Progress	1,542,853
Furniture, Fixtures, and Equipment	799,504
Less: Accumulated Depreciation	(4,493,220)
Total Property, Plant, and Equipment	\$ 26,460,955

NOTE 5 EMPLOYEE RETIREMENT

The School has a 403(b) defined contribution plan for those employees who meet the eligibility criteria set forth in the plan. The School matches employee contributions based upon criteria set forth in the plan up to 8% of compensation. Contributions to the plan for the year ended June 30, 2024 totaled \$1,575,649.

NOTE 6 NET ASSETS

As of June 30, 2024, the School's net assets consisted of the following:

Net Assets Without Donor Restrictions		
Undesignated	_\$ 1	1,173,344
Total Net Assets Without Donor Restrictions	\$ 1	1,173,344
Net Assets With Donor Restrictions		
Purpose Restrictions:		
Lynn & Len Epstein	\$	25,000
Educate 78		19,810
Total Net Assets With Donor Restrictions	\$	44.810

Net assets were released from donor restrictions by incurring expenses satisfying the restricted purpose or by occurrence of the passage of time or other events specified by the donors as follows for the year ended June 30:

Release of Restrictions	
Subject to Specific Purpose	
MTSS (SUMS)	\$ 38,757
Total Release of Restrictions	\$ 38,757

NOTE 7 CONTRIBUTIONS RECEIVABLE

Unconditional promises to give expected to be received in one year or less are recorded as contributions receivable at net realizable value, which approximates fair market value. At June 30, 2024, the School had contributions receivable expected to be received in the following periods:

In One Year or Less	\$ 662,854
Between One and Five Years	
Total Gross Contributions Receivable	 662,854
Less: Discount and Allowance on Pledges Receivable	×- ^
Net Contributions Receivable	\$ 662,854

NOTE 8 BONDS PAYABLE

On November 1, 2022, the LLCs obtained bond financing from the California School Finance Authority in the amount of \$26,865,000 (Series 2022A and Series 2022B bonds) to finance costs of the acquisition, construction, expansion, remodeling, renovation, improvement, furnishing, and equipping of certain charter school educational facilities. The bonds carry interest rates that vary from 6.25% to 7.50% and maturity dates from June 2042 to June 2062.

Future maturities of bonds payable are as follows:

Year Ending June 30,	/	Amount
2025	\$	-
2026		185,000
2027		195,000
2028		210,000
2029		225,000
Thereafter	2	26,050,000
Subtotal	- 2	26,865,000
Cost of Issuance and Discounts		(1,447,187)
Total	\$ 2	25,417,813

NOTE 9 BANK LOAN ENHANCEMENT PROGRAM

The School obtained bond reserve funding through the bank loan enhancement program in the amount of \$1,927,206. The bank loan enhancement program is funded by a federal award from the U.S. Department of Education to the California School Finance Authority (CSFA) to fund credit enhancement for financings of charter school facilities. The funds were deposited with the trustee and are to be used by the trustee only if the School does not have any other legally available funds for debt service. The funds are to be returned to the CSFA by the trustee upon refinance or maturity of the bonds. There were no amounts used from this program during the year ended June 30, 2024.

NOTE 10 LEASES

The School leases certain operating and office facilities for various terms under long-term, non-cancelable lease agreements. The leases expire at various dates through 2092. Additionally, the agreements generally require the School to pay real estate taxes, insurance, and repairs.

The following table provides quantitative information concerning the School's lease for the year ended June 30, 2024:

		Amount
Lease Costs		
Operating Lease Costs	\$	2,074,631
Total Lease Costs	\$	2,074,631
Other Information:		5
Operating Cash Flows from Operating Leases		2,073,944
Right-Of-Use Assets Obtained in Exchange for		
New Operating Lease Liabilities		-
Weighted-Average Remaining Lease Term -	5	68 Years
Operating Leases		00 Tears
Weighted-Average Discount Rate - Operating		3.11%

The School classifies the total undiscounted lease payments that are due in the next 12 months as current. A maturity analysis of annual undiscounted cash flows for lease liabilities as of June 30, 2024, is as follows:

5	Operating
Year Ending June 30,	 Leases
2025	\$ 2,092,450
2026	2,095,422
2027	2,010,540
2028	1,993,464
2029	1,993,464
Thereafter	 125,588,232
Total Lease Payments	135,773,572
Less: Imputed Interest	 (79,072,423)
Present Value of Lease Liabilities	\$ 56,701,149

NOTE 11 CONTINGENCIES, RISKS, AND UNCERTAINTIES

The School has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate disallowances under terms of the grants, it is believed that any required reimbursement would not be material.

AMATION SUDJECT TO DISCUSSION PURPOSES ONLY

LIGHTHOUSE COMMUNITY PUBLIC SCHOOLS SCHEDULE OF INSTRUCTIONAL TIME YEAR ENDED JUNE 30, 2024

	l	I National and	Traditional	
	Instructiona		Calendar	21.1
	Requirement	Actual	Days	Status
LCCS:	00.000	50 504	477	
Kindergarten	36,000	59,564	177	In compliance
Grade 1	50,400	59,476	177	In compliance
Grade 2	50,400	59,476	177	In compliance
Grade 3	50,400	59,476	177	In compliance
Grade 4	54,000	59,476	177	In compliance
Grade 5	54,000	59,476	177	In compliance
Grade 6	54,000	59,476	177	In compliance
Grade 7	54,000	64,595	177	In compliance
Grade 8	54,000	64,595	177	In compliance
LCCHS:			CV.	
Grade 9	64,800	66,935	177	In compliance
Grade 10	64,800	66,935	177	In compliance
Grade 11	64,800	66,935	177	In compliance
Grade 12	64,800	66,935	177	In compliance
			9	·
Lodestar:		- (2		
Kindergarten	36,000	63,900	177	In compliance
Grade 1	50,400	63,520	177	In compliance
Grade 2	50,400	63,520	177	In compliance
Grade 3	50,400	63,520	177	In compliance
Grade 4	54,000	63,520	177	In compliance
Grade 5	54,000	63,520	177	In compliance
Grade 6	54,000	63,520	177	In compliance
Grade 7	54,000	66,365	177	In compliance
Grade 8	54,000	66,365	177	In compliance
Grade 9	64,800	66,240	177	In compliance
Grade 10	64,800	66,240	177	In compliance
Grade 11	64,800	66,240	177	In compliance
Grade 12	64,800	66,240	177	In compliance

LIGHTHOUSE COMMUNITY PUBLIC SCHOOLS SCHEDULE OF AVERAGE DAILY ATTENDANCE (ADA) YEAR ENDED JUNE 30, 2024

	Second Per	riod Report	Audit Adjustments		Second Period Report (Audited)		
	Classroom	·	Classroom		Classroom		
	Based	Total	Based	Total	Based	Total	
LCCS:		_	-	_		~	
Grades TK/K-3	189.69	189.69	-	-	189.69	189.69	
Grades 4-6	162.86	162.86	-	-	162.86	162.86	
Grades 7-8	146.64	146.64		-	146.64	146.64	
Totals	499.19	499.19	-	-	499.19	499.19	
LCCHS:					0	0	
Grades 9-12	265.23	265.23	_	_	265.23	265.23	
Totals	265.23	265.23	-	-	265.23	265.23	
Lodestar:							
Grades TK/K-3	164.20	164.20			164.20	164.20	
Grades 4-6	163.60	163.60	-	- •	163.60	163.60	
Grades 7-8	132.56	132.56	-	XC	132.56	132.56	
Grades 9-11	195.77	195.77	-		195.77	195.77	
Totals	656.13	656.13			656.13	656.13	
iotais	030.13	030.13	-	1.	030.13	030.13	
ADA Totals	1,420.55	1,420.55		13, -	1,420.55	1,420.55	
	Annual	Report	Audit Adju	stments	Annual Repor	t (Audited)	
	Classroom		Classroom		Classroom		
	Based	Total	Based	Total	Based	Total	
LCCS:			25			,	
Grades TK/K-3	193.30	193.30	(3.84)	(3.84)	189.46	189.46	
Grades 4-6	164.90	164.90	(2.91)	(2.91)	161.99	161.99	
Grades 7-8	150.57_	150.57	(4.35)	(4.35)	146.22	146.22	
Totals	508.77	508.77	(11.10)	(11.10)	497.67	497.67	
LCCHS:							
Grades 9-12	264.40	264.40	_	_	264.40	264.40	
Totals	264.40	264.40		-	264.40	264.40	
Lodestar:	<u> </u>						
Grades TK/K-3	164.51	164.51			164.51	164.51	
Grades 4-6	164.78	164.78	-	-	164.78	164.78	
Grades 7-8	132.08	132.08	-	_	132.08	132.08	
Grades 9-11	196.03	196.03	-	-	196.03	196.03	
Totals	657.40	657.40	 -		657.40	657.40	
i Otais	037.40				037.40	037.40	
ADA Totals	1,430.57	1,430.57	(11.10)	(11.10)	1,419.47	1,419.47	

LIGHTHOUSE COMMUNITY PUBLIC SCHOOLS RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH AUDITED FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2024

LCCS		LCCHS		Lodestar
\$ 1,318,279	\$	2,597,949	\$	2,062,929
				:60
		<	20	
(233,148) (283,235)		1,451,140 (159,320)		129,919 40,695,986
1,353,889		773,648	,	1,740,714 (40,346,102)
470,601 61,202 1,369,309	5	410,391 (841,205) 704,542		233,660 (448,258) 2,005,919
\$ 2,687,588	<u>\$</u>	3,302,491	\$	4,068,848
\$	\$ 1,318,279 (233,148) (283,235) - 1,353,889 - 470,601 61,202	\$ 1,318,279 \$ (233,148) (283,235) - 1,353,889 - 470,601 61,202 1,369,309 \$ 2,687,588 \$	\$ 1,318,279 \$ 2,597,949 (233,148)	\$ 1,318,279 \$ 2,597,949 \$ (233,148)

LIGHTHOUSE COMMUNITY PUBLIC SCHOOLS SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2024

Program or Cluster Title Number Number Number Identification LCCS LCCHS Lodestar Expenditures		Assistance	Pass-Through Entity	Additional		20	•	Total
U.S. Department of Education Pass-Through Program from California Department of Education: Every Child Succeeds Act. Title I, Part A, Basic Grants - Low-Income and Neglected 84.010 14329 \$129,657 \$87,777 \$211,779 \$429,213 Title II, Part A, Tesaher Coulstly Title I, Part A, Tesaher Coulstly Title III, Limited English Proficient Student Program 84.365 14346 34.059 3,723 - 37,782 Title IV, Part B, 21st Century Community Learning Centers (CCLC) - High School ASSETs 84.287 14941 - 100.009 1.009 1.00	Federal Grantor/Pass-Through Grantor/ Program or Cluster Title	Listing Number	Identifying Number	Award Identification	LCCS	LCCHS	Lodestar	Federal Expenditures
Pass-Trrough Program from California Department of Education: Every Child Succeeds Act Section 1	<u> </u>				×			
Page	·				_G			
Title I. Part A. Basic Grants - Low-Income and Neglected					.0			
Title III. Limited English Proficient Student Program \$4.365 14346 34,059 3,723 - 37,782 Title III. Limited English Proficient Student Program \$4.287 14941 - 110,009	, -	84.010	14329		\$ 129,657	\$ 87,777	\$ 211,779	\$ 429,213
Title IV. Part B. 2 stal Century Community Learning Centers (CCLC) - High School ASSETs 84.287 14941 110,009 110,0	Title II, Part A, Teacher Quality	84.367	14341		24,916	1,667	669	27,252
CCLC) - High School ASSETs		84.365	14346		34,059	3,723	-	37,782
Bipartisan Safer Communities Act - Stronger Connections Grant 84.42F 15710 49.025 70.228 143,578 262,831				,*				
Special Education Cluster: IDEA Basic Local	(CCLC) - High School ASSETs	84.287	14941	141	-	110,009	-	110,009
Assistance Entitlement, Part B, Section 611	Bipartisan Safer Communities Act - Stronger Connections Grant	84.424F	15710	0/1)	49,025	70,228	143,578	262,831
Total Special Education Cluster				())				
Coronavirus Aid, Relief, and Economic Security Act (CARES Act): Expanded Learning Opportunities (ELO) Grant ESSER II State Reserve 84.425D 15618 COVID-19 8.942 18.015 4.526 31.483 Elementary and Secondary School Emergency Relief III (ESSER III) Fund 84.425U 15559 COVID-19 19.915 (56,384) (63,717) 79.834 Elementary and Secondary School Emergency Relief III (ESSER III) Fund: Learning Loss A4.25U 10155 COVID-19 126.673 77,506 152,755 356,934 Expanded Learning Doportunities (ELO) Grant: ESSER III State Reserve, Emergency Needs 84.425U 15620 COVID-19 34,145 23,141 24,306 81,592 Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Emergency Needs 84.425U 15621 COVID-19 58,595 39,711 73,259 171,565 After School Education and Safety (ASES) Rate Increase: 84.425U 15652 COVID-19 58,595 39,711 73,259 171,565 After School Education and Safety (ASES) Rate Increase: ESSER III State Reserve After School Education and Safety (ASES) Rate Increase: ESSER III State Reserve After School Programs 84.425 15652 COVID-19 70,940 29,708 94,352 195,000 21st Century Community Learning Centers (CCLC) Rate Increase: ESSER III State Reserve Afterschool Programs 84.425 15651 COVID-19 70,940 29,708 94,352 195,000 Total U.S. Department of Education Education Esserve Afterschool Programs 84.425 15651 COVID-19 70,940 29,708 94,352 195,000 Total U.S. Department of Education Emergency Action		84.027	13379	,				
Expanded Learning Opportunities (ELO) Grant ESSER II State Reserve 84.425U 15618 COVID-19 8.942 18.015 4.526 31.483 Elementary and Secondary School Emergency Relief III (ESSER III) Fund: Learning Loss 84.425U 10155 COVID-19 126.673 77.506 152.755 356.934 Elementary and Secondary School Emergency Relief III (ESSER III) Fund: Learning Loss 84.425U 10155 COVID-19 34.145 23.141 24.306 81.592 Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Emergency Needs 84.425U 15620 COVID-19 34.145 23.141 24.306 81.592 Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Emergency Needs 84.425U 15621 COVID-19 58.595 39.711 73.259 171.565 135655 13565 13565 13565 13565 13565 13565 13565 13565 13565 13565 13565 1	Total Special Education Cluster			9	87,453	49,353	114,461	251,267
Elementary and Secondary School Emergency Relief III (ESSER III) Fund 84.425U 15559 COVID-19 199,915 (56,364) (63,717) 79,834 Elementary and Secondary School Emergency Relief III (ESSER III) Fund (Learning Loss 84.425U 10155 COVID-19 126,673 77,506 152,755 356,934 Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Emergency Needs 84.425U 15620 COVID-19 34,145 23,141 24,306 81,592 Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Emergency Needs 84.425U 15621 COVID-19 34,145 23,141 24,306 81,592 Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss 84.425U 15621 COVID-19 58,595 39,711 73,259 171,565 74,56								
Elementary and Secondary School Emergency Relief III (ESSER III) Fund: Learning Loss 84.425U 10155 COVID-19 126,673 77,506 152,755 356,934					,	,	,	,
(ESSER III) Fund: Learning Loss 84.425U 10155 COVID-19 126,673 77,506 152,755 356,934 Expanded Learning Opportunities (ELO) Grant: ESSER III 84.425U 15620 COVID-19 34,145 23,141 24,306 81,592 Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss 84,425U 15621 COVID-19 58,595 39,711 73,259 171,565 After School Education and Safety (ASES) Rate Increase: ESSER III State Reserve Summer Learning Programs 84,425 15652 COVID-19 70,940 29,708 94,352 195,000 21st Century Community Learning Centers (CDLC) Rate Increase: ESSER III State Reserve Afterschool Programs 84,425 15651 COVID-19 70,940 29,708 94,352 195,000 Total U.S. Department of Education 84,425 15651 COVID-19 70,940 29,708 94,352 195,000 Total U.S. Department of Agriculture 895,260 484,182 850,320 2,229,762 U.S. Department of Agriculture Pass-Through Program from California Department		84.425U	15559	COVID-19	199,915	(56,364)	(63,717)	79,834
Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Emergency Needs 84.425U 15620 COVID-19 34,145 23,141 24,306 81,592 Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss 84.425U 15621 COVID-19 58,595 39,711 73,259 171,565 73,655		94 42511	10155	COVID 10	126 673	77 506	152 755	356 034
State Reserve, Emergency Needs 84.425U 15620 COVID-19 34,145 23,141 24,306 81,592 Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss 84.425U 15621 COVID-19 58,595 39,711 73,259 171,565	` ,	04.4230	10133	COVID-19	120,073	77,500	102,700	330,934
Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss 84.425U 15621 COVID-19 58.595 39,711 73,259 171,565 After School Education and Safety (ASES) Rate Increase: ESSER III State Reserve Summer Learning Programs 84.425 15652 COVID-19 70,940 29,708 94,352 195,000 21st Century Community Learning Centers (CCLC) Rate Increase: ESSER III State Reserve Kiterschool Programs 84.425 15651 COVID-19 70,940 29,708 94,352 195,000 101,400		84.425U	15620	COVID-19	34,145	23,141	24,306	81,592
After School Education and Safety (ASES) Rate Increase: ESSER III State Reserve Summer Learning Programs 21st Century Community Learning Centers (CCLC) Rate Increase: ESSER III State Reserve Afterschool Programs 84.425 15651 COVID-19 70,940 29,708 94,352 195,000 Total Coronavirus Aid, Relief, and Economic Security Act (CARES Act) Total U.S. Department of Education U.S. Department of Agriculture Pass-Through Program from California Department of Education: Child Nutrition Cluster: Breakfast Program Severe Need 10.553 13526 Supply Chain Assistance Funds 10.555 13755 Supply Chain Assistance Funds Total U.S. Department of Agriculture Pass-Through Program for California Department of Education: 252,472 116,408 304,304 673,184 Total U.S. Department of Agriculture		•						
ESSER III State Reserve Summer Learning Programs 84.425 15652 COVID-19 70,940 29,708 94,352 195,000 21st Century Community Learning Centers (CCLC) Rate Increase: ESSER III State Reserve Afterschool Programs 84.425 15651 COVID-19 70,940 29,708 94,352 195,000 20,708		84.425U	15621	COVID-19	58,595	39,711	73,259	171,565
21st Century Community Learning Centers (CCLC) Rate Increase: ESSER III State Reserve Afterschool Programs		Co 24 425	45050	001/15 40	70.040	22 722	04.050	105.000
ESSER III State Reserve Afterschool Programs 84.425 15651 COVID-19 70,940 29,708 94,352 195,000 101,425 379,833 1,111,408 1,11		84.425	15652	COVID-19	70,940	29,708	94,352	195,000
Total Coronavirus Aid, Relief, and Economic Security Act (CARES Act) 570,150 161,425 379,833 1,111,408		84 425	15651	COVID-19	70 940	20 708	0/ 352	195 000
Total U.S. Department of Education 895,260 484,182 850,320 2,229,762 U.S. Department of Agriculture Pass-Through Program from California Department of Education: Child Nutrition Cluster: Breakfast Program Severe Need 10.553 13526 55,136 31,055 81,183 167,374 National School Lunch Program 10.555 13396 126,244 71,107 185,880 383,231 Meal Supplements 10.555 13755 25,292 14,246 37,241 76,779 Supply Chain Assistance Funds 10.555 15655 45,800 45,800 Total Child Nutrition Cluster 252,472 116,408 304,304 673,184 Total U.S. Department of Agriculture 252,472 116,408 304,304 673,184		04.425	13031	COVID-19				
U.S. Department of Agriculture Pass-Through Program from California Department of Education: Child Nutrition Cluster: Breakfast Program Severe Need 10.553 13526 55,136 31,055 81,183 167,374 National School Lunch Program 10.555 13396 126,244 71,107 185,880 383,231 Meal Supplements 10.555 13755 25,292 14,246 37,241 76,779 Supply Chain Assistance Funds 10.555 15655 45,800 - - - 45,800 Total Child Nutrition Cluster 252,472 116,408 304,304 673,184 Total U.S. Department of Agriculture 252,472 116,408 304,304 673,184								
Pass-Through Program from California Department of Education: Child Nutrition Cluster: 10.553 13526 55,136 31,055 81,183 167,374 National School Lunch Program 10.555 13396 126,244 71,107 185,880 383,231 Meal Supplements 10.555 13755 25,292 14,246 37,241 76,779 Supply Chain Assistance Funds 10.555 15655 45,800 - - - 45,800 Total Child Nutrition Cluster 252,472 116,408 304,304 673,184 Total U.S. Department of Agriculture 252,472 116,408 304,304 673,184					895,260	484,182	850,320	2,229,762
Child Nutrition Cluster: Breakfast Program Severe Need 10.553 13526 55,136 31,055 81,183 167,374 National School Lunch Program 10.555 13396 126,244 71,107 185,880 383,231 Meal Supplements 10.555 13755 25,292 14,246 37,241 76,779 Supply Chain Assistance Funds 10.555 15655 45,800 - - - 45,800 Total Child Nutrition Cluster 252,472 116,408 304,304 673,184 Total U.S. Department of Agriculture 252,472 116,408 304,304 673,184								
Breakfast Program Severe Need 10.553 13526 55,136 31,055 81,183 167,374 National School Lunch Program 10.555 13396 126,244 71,107 185,880 383,231 Meal Supplements 10.555 13755 25,292 14,246 37,241 76,779 Supply Chain Assistance Funds 10.555 15655 45,800 - - - 45,800 Total Child Nutrition Cluster 252,472 116,408 304,304 673,184 Total U.S. Department of Agriculture 252,472 116,408 304,304 673,184								
National School Lunch Program 10.555 13396 126,244 71,107 185,880 383,231 Meal Supplements 10.555 13755 25,292 14,246 37,241 76,779 Supply Chain Assistance Funds Total Child Nutrition Cluster 10.555 15655 45,800 - - - 45,800 Total U.S. Department of Agriculture 252,472 116,408 304,304 673,184		10 553	13526		55 136	31.055	81 183	167 374
Meal Supplements 10.555 13755 25,292 14,246 37,241 76,779 Supply Chain Assistance Funds Total Child Nutrition Cluster 10.555 15655 45,800 - - - 45,800 Total U.S. Department of Agriculture 252,472 116,408 304,304 673,184								
Total Child Nutrition Cluster 252,472 116,408 304,304 673,184 Total U.S. Department of Agriculture 252,472 116,408 304,304 673,184								
Total U.S. Department of Agriculture 252,472 116,408 304,304 673,184		10.555	15655		45,800	<u> </u>		45,800
	Total Child Nutrition Cluster				252,472	116,408	304,304	673,184
Total Federal Expenditures \$ 1.17.732 \$ 600.500 \$ 1.154.624 \$ 2.002.046	Total U.S. Department of Agriculture				252,472	116,408	304,304	673,184
Total receital Experiments $\frac{\psi^{-1}, 147, 752}{\psi^{-1}} = \frac{\psi^{-1}, 104, 024}{\psi^{-1}, 104, 024} = \frac{\psi^{-1}, 104, 024}{\psi^{-1},$	Total Federal Expenditures				\$ 1,147,732	\$ 600,590	\$ 1,154,624	\$ 2,902,946

LIGHTHOUSE COMMUNITY PUBLIC SCHOOLS NOTES TO SUPPLEMENTARY INFORMATION YEAR ENDED JUNE 30, 2024

PURPOSE OF SCHEDULES

NOTE 1 SCHEDULE OF INSTRUCTIONAL TIME

This schedule presents information on the amount of instructional time offered by the School and whether the School complied with the provisions of California Education Code.

NOTE 2 SCHEDULE OF AVERAGE DAILY ATTENDANCE

Average daily attendance is a measurement of the number of pupils attending classes of the School. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to charter schools. This schedule provides information regarding the attendance of students at various grade levels.

NOTE 3 RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH AUDITED FINANCIAL STATEMENTS

This schedule provides the information necessary to reconcile the net assets of the charter schools as reported on the Annual Financial Report form to the audited financial statements.

NOTE 4 SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of the School under programs of the federal government for the year ended June 30, 2024. The information in this Schedule is presented in accordance with the requirements of the Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the Schedule presents only a selected portion of operations of the School, it is not intended to, and does not, present the financial position, changes in net assets, or cash flows of the School. Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Negative amounts shown on the Schedule represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years.

NOTE 5 INDIRECT COST RATE

The School has elected to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

.ion subject to Revision Purposes Only, subject to Revision For Discussion Purposes

LIGHTHOUSE COMMUNITY PUBLIC SCHOOLS LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE YEAR ENDED JUNE 30, 2024

(SEE INDEPENDENT AUDITORS' REPORT)

Lighthouse Community Public Schools (the School) is a nonprofit public benefit corporation and operates three charter schools approved by the Oakland Unified School District, established in 2001, 2005, and 2016:

The charter school number for Lighthouse Community Charter School is 413.

The charter school number for Lighthouse Community Charter High School is 700.

The charter school number for Lodestar: A Lighthouse Community Charter Public School is 1783.

The Board of Directors and the Administrators as of the year ended June 30, 2024 were as follows:

BOARD OF DIRECTORS

Member	Office	Term Expires (Term)
Dabbia Tarray	Doord Chair	luna 2026 (2 Vaara)
Robbie Torney	Board Chair	June 2026 (3 Years)
Mark Milner	Treasurer	June 2024 (3 Years)
Eduardo Figueroa	Secretary	June 2026 (3 Years)
Melissa Barnes-Dholakia	Director	June 2024 (3 Years)
Brandon Wall	Director	June 2024 (3 Years)
Alberto Ocegueda	Director	June 2024 (3 Years)
Alicia Moore	Director	June 2024 (3 Years)
Anique Enright	Director	June 2024 (3 Years)
Jumoke Hinton	Director	June 2024 (3 Years)
Kimi Kean	Director	June 2024 (2 Years)

ADMINISTRATORS

Rich Harrison	Chief Executive Officer
Tina Hernandez	Chief Academic Officer
Anna Martin	Chief Operating Officer
Megan Bacigalupi	Chief Of Staff
Linda Wu	Sr. Director of Finance

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER ectio Revisios FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Directors Lighthouse Community Public Schools Oakland, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the consolidated financial statements of Lighthouse Community Public Schools (the School), a nonprofit California public benefit corporation, which comprise the statement of financial position as of June 30, 2024, and the related statements of activities, cash flows, and functional expenses for the year then ended, the related notes to the financial statements, and have issued our report thereon dated REPORT DATE.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct, misstatements on a timely basis. A material weakness is a deficiency or a combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. We identified certain deficiencies in internal control, described in the accompanying schedule of findings and questioned costs as item 2024-001 that we consider to be a material weakness.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed instances of noncompliance or other matters that are required to be reported under Government Auditing Standards and which are described in the accompanying schedule of findings and questioned costs as item 2024-002.

The School's Response to Findings

Government Auditing Standards requires the auditor to perform limited procedures on the School's response to the findings identified in our audit and described in the accompanying schedule of findings and questioned costs. The School's response was not subjected to the other auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on the response.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CliftonLarsonAllen LLP

rentative. For Discussion Glendora, California REPORT DATE

Jible citio Revision INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

Board of Directors Lighthouse Community Public Schools Oakland, California

Report on Compliance for Each Major Federal Program Opinion on Each Major Federal Program

We have audited Lighthouse Community Public Schools' (the School) compliance with the types of compliance requirements identified as subject to audit in the OMB Compliance Supplement that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2024. The School's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2024.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the School's federal programs.

Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- obtain an understanding of the School's internal control over compliance relevant to the audit in
 order to design audit procedures that are appropriate in the circumstances and to test and
 report on internal control over compliance in accordance with the Uniform Guidance, but not for
 the purpose of expressing an opinion on the effectiveness of the School's internal control over
 compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Board of Directors Lighthouse Community Public Schools

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of Jrain Jiscussion Purposes Online For Discussion Purpose Online For Discussion Purposes Online For Discussion Purpose Online For Discu the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

CliftonLarsonAllen LLP

Glendora, California REPORT DATE

INDEPENDENT AUDITORS' REPORT ON STATE COMPLIANCE AND ject to Revision REPORT ON INTERNAL CONTROL OVER STATE COMPLIANCE

Board of Directors Lighthouse Community Public Schools Oakland, California

Report on Compliance

Opinion on State Compliance

We have audited Lighthouse Community Public Schools's (the School) compliance with the types of compliance requirements applicable to the School described in the 2023-2024 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, published by the Education Audit Appeals Panel for the year ended June 30, 2024. The School's applicable State compliance requirements are identified in the table below.

Qualified Opinion on Expanded Learning Opportunities Program (ELOP)

In our opinion, except for the noncompliance described in the Basis of Qualified and Unmodified Opinions section of our report, the School complied, in all material respects, with the compliance requirements referred to above that are applicable to the School for the year ended June 30, 2024.

Unmodified Opinion on Each of the Other State Compliance Requirements

In our opinion, the School complied, in all material respects, with the compliance requirements referred to above that are applicable to the School for the year ended June 30, 2024.

Basis for Qualified and Unmodified Opinions

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States; and 2023-2024 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting. Our responsibilities under those standards and 2023-2024 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

Matter Giving Rise to Qualified Opinion

As described in the accompanying schedule of findings and questioned costs, the School did not comply with requirements regarding Expanded Learning Opportunities Program as described in finding number 2024-002. Compliance with such requirements is necessary, in our opinion, for the School to comply with the requirements applicable to the program.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School's state programs.

Auditors' Responsibility for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, Government Auditing Standards, and 2023-2024 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of the government program as a whole.

In performing an audit in accordance with GAAS, Government Auditing Standards, and 2023-2024 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and
 design and perform audit procedures responsive to those risks. Such procedures include
 examining, on a test basis, evidence regarding the School's compliance with the compliance
 requirements referred to above and performing such other procedures as we considered
 necessary in the circumstances.
- Obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with 2023-2024 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Compliance Requirements Tested

In connection with the audit referred to above, we selected and tested transactions and records to determine the School's compliance with the laws and regulations applicable to the following items:

	Procedures
<u>Description</u>	<u>Performed</u>
School Districts, County Offices of Education, and Charter Schools:	
Proposition 28 Arts and Music in Schools	Yes
After/Before School Education and Safety Program	Yes
Proper Expenditure of Education Protection Account Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control and Accountability Plan	Yes
Independent Study-Course Based	Not Applicable ¹
Immunizations	Not Applicable ²
Educator Effectiveness	Yes
Expanded Learning Opportunities Grant (ELO-G)	Yes
Career Technical Education Incentive Grant (CTEIG)	Yes
Expanded Learning Opportunities Program (ELOP)	Yes
Transitional Kindergarten	Not Applicable ³
Charter Schools:	
Attendance	Yes
Mode of Instruction	Yes
Nonclassroom-Based Instruction/Independent Study	Not Applicable ⁴
Determination of Funding for Nonclassroom-Based Instruction	Not Applicable ⁵
Annual Instructional Minutes – Classroom Based	Yes
Charter School Facility Grant Program	Yes

Not Applicable¹: The School did not report ADA pursuant to Education Code section 51749.5.

Not Applicable²: The School did not have any charter school subject to audit of immunizations as listed in the California Department of Public Health (CDPH) website as listed in the 2023-2024 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting.

Not Applicable³: The School did not report ADA for the audit year for transitional kindergarten.

Not Applicable⁴: The School did not report ADA to the CDE as generated through nonclassroom-based instruction (independent study).

Not Applicable⁵: The School did not report more than 20% of its ADA as generated through nonclassroom-based instruction (independent study).

Other Matters

The results of our audit procedures disclosed instances of noncompliance, which are required to be reported in accordance with 2023-2024 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting and which are described in the accompanying schedule of findings and questioned costs as items 2024-003 and 2024-004. Our opinion on each state program is not modified with respect to this matter.

Government Auditing Standards requires the auditor to perform limited procedures on the School's response to the noncompliance findings identified in our audit and described in the accompanying schedule of findings and questioned costs. The School's response was not subjected to the other auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

Report on Internal Control over Compliance

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance and therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as discussed below, we did identify certain deficiencies in internal control over compliance that we consider to be significant deficiencies.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that a material noncompliance with a compliance requirement will not be prevented, or detected and corrected, on a timely basis. We consider the deficiency in internal control over compliance described in the accompanying schedule of findings and questioned costs as item 2024-002 to be a material weakness.

A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention from those charged with governance. We consider the deficiencies in internal control over compliance described in the accompanying schedule of findings and questioned costs as items 2024-003 and 2024-004 to be significant deficiencies.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

Government Auditing Standards requires the auditor to perform limited procedures on the Organization's response to the internal control over compliance findings identified in our audit described in the accompanying schedule of findings and questioned costs. the Organization's response was not subjected to the other auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

Complia.

Complia

Lor Discussion Purposes Only. Subject to Regulation

For Discussion Purposes

Tentaline The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the 2023-2024 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance

Section I – Summary of Auditors' Results Financial Statements Unmodified 1. Type of auditors' report issued: 2. Internal control over financial reporting: Material weakness(es) identified? yes Significant deficiency(ies) identified? none reported yes 3. Noncompliance material to financial statements noted? yes Federal Awards 1. Internal control over major federal programs: Material weakness(es) identified? Significant deficiency(ies) identified? none reported yes 2. Type of auditors' report issued on compliance for major federal programs: Unmodified 3. Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? yes Identification of Major Federal Programs Assistance Listing Number(s) Name of Federal Program or Cluster 84.425D Expanded Learning Opportunities (ELO) Grant ESSER II State Reserve 84.425U Elementary and Secondary School Emergency Relief III Fund 84.425U Elementary and Secondary School Emergency Relief III Fund: Learning Loss Expanded Learning Opportunities (ELO) Grant: ESSER III 84.425U State Reserve, Emergency Needs Expanded Learning Opportunities (ELO) Grant: ESSER III 84.425U State Reserve, Learning Loss ASES Rate Increase: ESSER III, 21st Century Community 84.425 Learning Centers (CCLC) Rate Increase: ESSER III Dollar threshold used to distinguish between Type A and Type B programs: 750,000 Auditee qualified as low-risk auditee? x ___ yes

Section I – Summary of Auditors' Results (Continued)

All audit findings must be identified as one or more of the following categories:

Five Digit Code	Finding Types
10000 20000 30000 40000	Attendance Inventory of Equipment Internal Control State Compliance
42000 43000	Charter School Facilities Program Apprenticeship: Related and Supplemental Instruction
50000	Federal Compliance Miscellaneous
60000 61000 62000	Classroom Teacher Salaries Local Control Accountability Plan
70000 71000 72000	Instructional Materials Teacher Misassignments School Accountability Report Card

Section II - Financial Statement Findings

2024-001 Internal Controls Relating to Closing Process

30000

Type of Finding: Material weakness in internal controls over the closing process.

Criteria: The closing process should include review of financial information and supporting schedules to ensure proper recording of all transactions in accordance with GAAP and all accounts are fully reconciled by year-end.

Condition: During the course of our audit, material adjustments were identified to correct asset accounts, liability accounts and revenue accounts.

Effect: Accounts receivable were overstated by \$539,988, property, plant, and equipment was understated by \$795,538, accounts payable were understated by \$795,538, deferred revenue was overstated by \$990,876 and revenue was understated by \$512,918.

Cause: Staffing shortages.

Repeat finding: This is not a repeat finding.

Recommendation: It is recommended that the School strengthen procedures that include review of reconciliations and accruals to ensure they are in line with GAAP.

View of Responsible Officials and Planned Corrective Actions: A tighter controls and review process will be implemented for future accounting period closes.

Section III – Findings and Questioned Costs – Major Federal Programs

Our audit did not disclose any matters required to be reported in accordance with 2 CFR 200.516(a).

Section IV – Findings and Questioned Costs – State Compliance

2024-002 Expanded Learning Opportunities Program (ELOP)

40000

Lighthouse Community Charter School (LCCS) #0413 Lodestar: A Lighthouse Community Public School (Lodestar) #1783

Criteria: LEAs are required to provide for at least 30 nonschooldays, no less than nine hours of in person expanded learning opportunities per day pursuant to Education Code (EC) Section 46120(b)(1)(B).

Condition: During testing we noted that LCCS and Lodestar, provided expanded learning opportunities for less than 9 hours per additional nonschoolday during the year ended June 30, 2024. Therefore, the schools did not to meet the 9 hour requirement for the nonschooldays provided during that period.

Effect: LCCS and Lodestar were not in compliance with EC Section 46120(b)(1)(B).

Cause: Oversight in monitoring and approval of schedules for non-schooldays.

Questioned Costs: Pursuant to EC Section 46120(c)(3) the following penalties were calculated:

ELO-P Audit Adjustment - Lighthouse Comm	ELO-P Audit Adjustment - Lighthouse Community Charter (LCCS) #0413				
Calculating the Cost of ELO-P Audit Finding	Instructions	Charter School Data Input and Calculated Fields			
LEA Funding Rate	Select Rate 1, Rate 2, or N/A under the applicable column for a school district or a charter school from the LEA's ELO-P P-2 funding exhibit, Line C-4.	Rate 1			
ELO-P Entitlement Calculation based on Rate 1 or Rate 2	Enter entitlement amount from the LEA's ELO-P P-2 funding exhibit, Line C-8.	\$923,382			
Section B - Days Instructional Days	Section B - Days Enter the number of instructional days	177			
ELO-P offered on instructional days totaling 9 hours [EC 46120(b)(1)(A)]	Enter the number of instructional days in which ELO-P was operated to meet the 9 hours requirement pursuant to EC 46120(b)(1)(A) or (C)	177			
Required Intersession ELO-P days	Preload	30			
Actual ELO-P intersession days totaling 9 hours	Enter the number of actual ELO-P intersession days totaling 9 hours pursuant to EC 46120(b)(1)(B) or (C)	-			
ELO-P days short	Calculated field	30			
Penalty Factor	Preload [EC 46120(c)(3)]	0.0049			
Penalty Calculation	Calculated field	\$135,737			
Total Penalty Total penalty	Calculated field	\$135,737			

Section IV – Findings and Questioned Costs – State Compliance (Continued)

2024-002 Expanded Learning Opportunities Program (ELOP)(Continued)

40000

ELO-P Audit Adjustment - Lodestar: A Lighth	nouse Community Charter #1783	
Calculating the Cost of ELO-P Audit Finding	Instructions	Charter School Data Input and Calculated Fields
LEA Funding Rate	Select Rate 1, Rate 2, or N/A under the applicable column for a school district or a charter school from the LEA's ELO-P P-2 funding exhibit, Line C-4.	Rate 1
ELO-P Entitlement Calculation based on Rate 1 or Rate 2	Enter entitlement amount from the LEA's ELO-P P-2 funding exhibit, Line C-8.	\$827,090
Section B - Days Instructional Days	Section B - Days Enter the number of instructional days	177
ELO-P offered on instructional days totaling 9 hours [EC 46120(b)(1)(A)]	Enter the number of instructional days in which ELO-P was operated to meet the 9 hours requirement pursuant to EC 46120(b)(1)(A) or (C)	177
Required Intersession ELO-P days	Preload	30
Actual ELO-P intersession days totaling 9 hours	Enter the number of actual ELO-P intersession days totaling 9 hours pursuant to EC 46120(b)(1)(B) or (C)	-
ELO-P days short	Calculated field	30
Penalty Factor	Preload [EC 46120(c)(3)]	0.0049
Penalty Calculation	Calculated field	\$121,582
Total Penalty Total penalty	Calculated field	\$121,582

Repeat finding: This is not a repeat finding.

Recommendation: It is recommended that the School add or improve procedures to ensure compliance with state funded programs are met.

Corrective Action Plan: Management has developed additional monitoring processes to ensure that the operations for expanded learning programs meet program requirements.

2024-003 Expanded Learning Opportunities Program (ELOP)

40000

Lighthouse Community Charter School (LCCS) #0413 Lodestar: A Lighthouse Community Public School (Lodestar) #1783

Criteria: Pursuant to EC Section 46120(b)(2)(D) if the program served kindergarten pupils, it is required to maintained a pupil-to-staff member ratio of no more than 10 to 1 and all other grades are required to maintain a pupil-to-staff member ratio of no more than 20 to 1.

Condition: The pupil to staff ratio did not met the requirements per EC 46120(b)(2)(D). For LCCS the pupil to staff ratio was met for only Grade 1 and Grade 4. Grades K, 3, 5, and 6 exceeded the ratio requirement. For Lodestar, all grades in K - 6th grade did not meet the pupil to staff ratio requirements.

Effect: LCCS and Lodestar were not in compliance with EC Section 46120(b)(2)(D).

Cause: Staffing constraints for ELOP program.

Questioned Costs: None.

Section IV – Findings and Questioned Costs – State Compliance (Continued)

2024-003 Expanded Learning Opportunities Program (ELOP)(Continued)

40000

Repeat finding: This is not a repeat finding.

Recommendation: It is recommended that the School add or improve procedures to ensure compliance with state funded programs are met.

Corrective Action Plan: Management has developed additional monitoring processes to ensure that the operations for expanded learning programs meet program requirements.

2024-004 Attendance 10000

Lighthouse Community Charter School (LCCS) #0413

Criteria: Per the 2023-2024 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, published by the Education Audit Appeals Panel the annual reports of attendance submitted to the CDE must be supported by written contemporaneous records that document all pupil attendance included in the charter school's ADA calculations, by tracing the ADA numbers from the annual reports of attendance through any documentation used by the charter school to summarize attendance, to written contemporaneous data origination documents.

Condition: During attendance testing, we noted the 2023-2024 annual attendance report submitted to the CDE for LCCS contained clerical errors resulting in the over reporting of 11.10 ADA.

Effect: LCCS over reported 11.10 ADA on its annual attendance report as follows: 3.84 in grades K-3, 2.91 in grades 4-6, and 4.35 in grades 7-8.

Cause: Clerical error.

Questioned Costs: Decrease in principal apportionment of \$157,179.48.

Repeat finding: This is not a repeat finding.

Recommendation: It is recommended that LCCS revise its annual attendance report as soon as the School is able.

Corrective Action Plan: The School will correct the reporting in accordance with the correction reporting window.

LIGHTHOUSE COMMUNITY PUBLIC SCHOOLS SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS YEAR ENDED JUNE 30, 2024

The findings from the prior audit's schedule of findings and questioned costs are discussed below. The findings are numbered consistently with the numbers assigned in the prior year.

FINDINGS - FINANCIAL STATEMENT AUDIT

There were no financial statement findings in the prior year.

FINDINGS - FEDERAL AWARD PROGRAMS AUDITS

2023-001 FEDERAL REPORTING

50000

Federal Agency: U.S. Department of Education

Federal Program Title: Elementary and Secondary School Emergency Relief III Fund and Elementary and Secondary School Emergency Relief III Fund: Learning Loss

FAL Number: 84.425U

Pass-Through Agency: California Department of Education

Pass-Through Number: 15559, 10155

Type of Finding: Significant Deficiency in Internal Control over Reporting

Lighthouse Community Charter High School – 700 (LCCHS)

Lodestar: A Lighthouse Community Charter Public School – 1783 (Lodestar)

Criteria or specific requirement: Per 2 CFR Part 200, Appendix XI, Compliance Supplement LEAs are required to report annual performance data to its SEA which included expenditure category and object codes for the period of 7/1/21 - 6/30/22.

Condition: During review of 6 ESSER program annual performance reports that were sampled, it was noted that 2 of reports inaccurately reported expenditures for the reporting period ending June 30, 2022.

Status: Implemented.

2023-003 FEDERAL PROCUREMENT

50000

Federal Agency: U.S. Department of Agriculture Federal Program Title: Child Nutrition Cluster

FAL Number: 10.553, 10.555

Pass-Through Agency: California Department of Education Pass-Through Number: 13526, 13396, 13755, 15655

Type of Finding: Significant Deficiency in Internal Control over Procurement

Lighthouse Community Charter Light School - 0413 (LCCS)

Lighthouse Community Charter High School – 700 (LCCHS)

Lodestar: A Lighthouse Community Charter Public School – 1783 (Lodestar)

Criteria or specific requirement: Per 2 CFR Section 200.320 formal procurement methods are required for vendor contracts over \$250,000.

LIGHTHOUSE COMMUNITY PUBLIC SCHOOLS SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS YEAR ENDED JUNE 30, 2024

2023-003 FEDERAL PROCUREMENT (Continued)

50000

Condition: During testing of procurement, we noted the School did not follow formal procedures methods required under 2 CFR section 200.320 for a contract with a vendor that resulted in payments totaling \$521,576 during the fiscal year 2022-2023.

Questioned Costs: No questioned costs.

Cause: Bids were obtained in 2019, however, a contract for 2022-2023 was signed without going through the formal bidding process due resource constraints and an increase in unduplicated count and enrollment that shifted the School's focus on support systems for the shift in demographic.

Effect: Noncompliance with 2 CFR Section 200.320.

Repeat Finding: Not a repeat finding.

Recommendation: We recommend the School follow federal procurement methods and establish monitoring procedures to ensure they are completed.

Views of responsible officials and Corrective Action Plan: Management of the School has noted the 2 CFR Section 200.320 to ensure that the procurement requirements are met.

Status: Implemented for fiscal year 2024-2025.

FINDINGS - STATE COMPLIANCE

2023-002 Annual Instructional Minutes – Classroom Based

40000

Lodestar: A Lighthouse Community Charter Public School – 1783 (Lodestar)

Criteria or specific requirement: Pursuant to the provisions of subdivision (a)(1) of Education Code Section 47612.5, the minimum instructional minutes offered for grades K, 1-3, 4-8, and 9-12 should be 36,000, 50,400, 54,000, and 64,800, respectively.

Condition: One teacher at Lodestar that was sampled under mode of instruction testing did not have proper credentials for a portion of the school year. The instructional minutes offered for 9th, 10th, and 11th grade were reduced for the period the teacher did not have the proper credentials. This reduction resulted in pupils within the 9th, 10th, and 11th grade to be offered below the minimum instructional minutes required pursuant to Ed Code 47612.5(a)(1).

Cause: Monitoring of teacher credentials was insufficient to ensure compliance.

Effect: The School was not in compliance with Ed Code 47612.5(a)(1) for 9th, 10th, and 11th grade.

Status: Implemented.