



Special Education & Specialized Programming

All Students with all disabilities are
welcome to enroll

Specialized Programming Encompasses:

1. Special Education
2. Multi-Tiered Systems
of Supports
3. School Counseling



Special Education Programs Overview

	Inclusion Program	Shuna Lewis Enhanced Inclusion Program
Special Education Program	Most students with IEPs (Individual Education Plans) are served through this program.	Currently, 11 students with more complex cognitive disabilities are served through this program that is exclusive to Lighthouse K-8 and expanding to LH 9-12 next school year.
Caseload	Ed Specialists (our Special Education Teachers) have approximately 16-18 students on their caseload, given that students in inclusion model may still have behavior intervention plans, require more frequent collaboration, and/or modified curriculum. These supports increase the demand of case management that may not be "felt" in a model where there is resource model vs. SDC (Special Day Class) similar to what is experienced in OUSD,	Ed Specialists have up to 8 students on their, given the increase demands for collaboration, modification of content, time receiving instruction outside of the GE classroom, and coordination of a range of services.
Collaboration	We will continue to build the collaborative structures and supports needed to support students with IEPs. Some grade levels/content areas may have more frequent collaboration based on student needs.	Some General Education teachers will have closer collaboration with the Ed Specialist and SSAs in support of students served by the Enhanced Inclusion Program. This is determined by grade level and subject.

Special Education Programs Overview, Cont'd

	Inclusion Program	Shuna Lewis Enhanced Inclusion Program
Standards, Grading, and Assessment	The vast majority of LCPS students will receive instruction rooted in California College and Career Ready Standards and will be assessed and graded on grade level standards.	Students participating in the Enhanced Inclusion Program will be graded on a set of modified standards and will take a series of alternate assessments to guide their instruction.
Instruction	<p>The vast majority of LCPS students will follow a traditional LCPS schedule and receive services inside and outside of the General Education classroom.</p> <p>Services are designed to provide intervention as well as access to grade level standards and content.</p> <p>Students may receive beyond 240 minutes of services per week, which denotes a more extensive need.</p>	<p>Students participating in the Enhanced Inclusion Program will have individualized schedules that balance inclusive instruction in the general education program and time spent learning on foundational and community readiness skills driven by their unique goals and needs.</p> <p>Community-based instruction is integrated into the students' educational experience.</p>
College and Career	The vast majority of LCPS students will continue to be prepared for college and career, including working to be A-G eligible.	Students participating in the Enhanced Inclusion Program will have individually designed transition plans leading to a range of opportunities beyond high school.