LIGHTHOUSE Community Public Schools

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Lighthouse Community Charter High School School Profile 2024-2025

WHERE OAKLAND SHINES

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CEEB Code: 054151 www.lighthousecharter.org

Leadership

CEO: Rich Harrison 6-12 Principal: Alicia Blacknell Director of College and Career Success: Joshua Weintraub College and Career Advisor: Edbell Alvarado

School and Community

Lighthouse Community Charter School (LCCS) is a tuition-free, public school committed to preparing every student for college and the career of their choice. LCCS currently serves approximately 850 students in grades K-12, including 310 high school students in grades 9 – 12. LCCS is celebrating its 22nd year in 2024-25 and to date, has graduated sixteen classes of seniors.

Students and Families

Students who attend Lighthouse come from predominantly immigrant neighborhoods characterized by high unemployment, poverty, linguistic isolation, and low educational attainment rates. Recent data shows that about 21% of Oakland's high school students drop out before they reach graduation. Of those who make it to graduation, only 43% have taken the coursework to be eligible to continue their education in four-year colleges and universities. LCCS exists to counter these grave trends.¹

Faculty

Individually and collectively, Lighthouse teachers are a distinguished and passionate team of professionals equipped with the knowledge, skills and character to ensure that all of our students have access to a rigorous and engaging college-preparatory education. More than half of our teachers and leaders identify as people of color.



Statistics and Demographics

The Lighthouse educational program is set up to serve these students who face great obstacles in their pursuit of an excellent and equitable education. Of its students,

- 93% qualify for Free or Reduced Lunch and
- 78% are English Language Learners
- 13% receive special education services
- 5% are unhoused

The students of Lighthouse also represent the ethnic diversity of Oakland's neighborhoods. The composition of the student body is:

- 72% Latino
- 5% Asian
- 11% African-American
- 3% White
- 9% Other or Multiracial

Outcomes

- 90% of LCCS graduates will be first in their family to go to college.
- A-G completion rate 85%
- On average, 95% of graduates accepted to a 2- or 4- year college
- Alumni from LCCS are four times more likely to earn a college degree than students of similar demographics across the country.

Graduation Requirements

The table below outlines the graduation requirements at LCCS along with sample course offerings in all major subject areas.

Subject Area	Sample Course Requirements	Years Required
A. Social Science	Ethnic Studies AP World History AP U.S. History Honors U.S. Gov & Econ Honors Ethnic Studies	3
B. English	English 9 English 10 English 11 English 12 ELD 1-4 Writing Seminar African American Lit	4
C. Mathematics	Integrated Math 1 Integrated Math 2 Integrated Math 3 Honors Pre-Calc	3
D. Lab Sciences	Physics Biology Chemistry Honors Environmental Science	3
E. Foreign Language	Spanish for Native Speakers 1 Spanish 1 Spanish 2 Spanish 3 Honors AP Spanish	2
F. Visual & Perf. Arts	2D Design 3D Design Graphic Design Advanced Design Design Drawing, Model Making, Animation	1
G. Other Electives	Writing Seminar Dual Enrollment Classes. This year's offerings include: Engineering, Public Spaking, Communication & Gender	1

Academic Program

In order to prepare all of its students for college and the career of their choice, Lighthouse Community Charter School (LCCS) offers a rigorous, engaging, and innovative college preparatory curriculum. Learning experiences at LCCS provide students with the opportunity to apply their knowledge of key academic concepts and content in meaningful ways while developing strong habits of mind and heart. Students at LCCS are held to high academic expectations in all classes through a series of internal assessment measures including grades, portfolios, presentations, and interviews.

Courses at LCCS are designed to meet the California state standards and earn the approval of the University of California Regents. Lighthouse is accredited by the Western Association of Schools and Colleges (WASC).

Advanced Placement, Honors and College Classes

As a school of limited size and resources and where curricular depth is prioritized over breadth, Lighthouse offers a limited number of AP classes. These include: AP World History, AP US History, AP Spanish and Culture, and AP Environmental Science. Lighthouse also offers Honors classes in Government/Econ, Ethnic Studies, Spanish, and Pre Calculus. Additionally, Lighthouse has a robust dual-enrollment program where students can take college classes on our campus.

Dual Enrollment

In partnership with the Peralta Community College District and Chabot College, Lodestar offers students the opportunity to take college classes on our campus. These classes, taught by actual college professors, range in subject from Mythology to Psychology, allowing students to explore different academic disciplines, experience different instructional methodologies and expectations, and prepare for the academic rigors of college.

Product Innovation & Design Pathway

All students at Lighthouse Community Charter High School participate in our Product Innovation & Design Pathway. In this Linked Learning pathway, students develop skills and knowledge in three key domains: Design Process, Product Development, and Entrepreneurship by:

- creating real products using the design process
- working in design teams to develop products that fulfill a community need
- developing entrepreneurial skills and knowledge to craft and market products
- engaging with industry professionals and real world clients.







College Going Culture

Lighthouse is intent on ensuring that all of its students will attend some college after they graduate. In addition to our college preparatory curriculum, Lighthouse also provides full-time college and career counseling services, academic mentoring for current students and graduates, and an ongoing commitment to find programs and opportunities that enhance our students' ability to gain admission into college and thrive once there.

Grade Distribution

LCCS does not rank its students. As a small, community oriented school, we are concerned that such rankings adversely impact relationships and do not accurately reflect the potential of each of our students. In lieu of class rank, we have provided some basic information about grade distribution among our graduating seniors in the table below: "Being part of the Lighthouse community for eight years taught me so much about leadership and perseverance. Being held to such high standards wasn't always easy — my teachers taught me to advocate for myself. This crucial skill has helped me get where I am today"

- Lorena Reynoso, Class of 2021, Computer Science major at UC Berkeley



Results

Despite our high school's small size, every year, Lighthouse graduates earn coveted spots in:

- Many of the campuses in the CSU and University of California systems
- Private colleges near and far
- Competitive scholarship programs such as Gates, Posse, and Questbridge

Grading System

Lighthouse employs a standards-based grading system that promotes understanding and helps students become leaders of their own learning by communicating to them exactly where they are in their progress towards concrete goals. It is also important to note that Lighthouse is on a year-round grading system where <u>students earn one grade per</u> <u>year in each class</u>.



