Lighthouse Community Public Schools
Lighthouse Community Charter High School
School Profile 2022-23

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Leadership
CEO: Rich Harrison
6-12 Principal: Jeanine Evains-Robinson
Director of College and Career Success:
Joshua Weintraub
College and Career Advisor: Elizabeth Hunter

School and Community
Lighthouse Community Charter School (LCCS) is a tuition-free, public school committed to preparing every student for college and the career of their choice. LCCS currently serves approximately 850 students in grades K-12, including 310 high school students in grades 9 – 12. LCCS is celebrating its 20th year in 2022-23 and to date, has graduated fourteen classes of seniors.

Students and Families
Students who attend Lighthouse come from predominantly immigrant neighborhoods characterized by high unemployment, poverty, linguistic isolation, and low educational attainment rates. Recent data shows that about 21% of Oakland’s high school students drop out before they reach graduation. Of those who make it to graduation, only 43% have taken the coursework to be eligible to continue their education in four-year colleges and universities. LCCS exists to counter these grave trends.

Faculty
Individually and collectively, Lighthouse teachers are a distinguished and passionate team of professionals equipped with the knowledge, skills and character to ensure that all of our students have access to a rigorous and engaging college-preparatory education. More than half of our teachers and leaders identify as people of color.

Statistics and Demographics
The Lighthouse educational program is set up to serve these students who face great obstacles in their pursuit of an excellent and equitable education. Of its students,

• 92% qualify for Free or Reduced Lunch and
• 78% are English Language Learners
• 13% receive special education services
• 5% are unhoused

The students of Lighthouse also represent the ethnic diversity of Oakland’s neighborhoods. The composition of the student body is:

• 72% Latino
• 5% Asian
• 11% African-American
• 3% White
• 9% Other or Multiracial

Outcomes

• 90% of LCCS graduates will be first in their family to go to college.
• A-G completion rate is 83%
• On average, 95% of graduates accepted to college with about 55% choosing to go directly to 4-year schools, 35% heading to community college, and the rest entering the workforce, vocational programs or the military.
• Alumni from LCCS are four times more likely to earn a college degree than students of similar demographics across the country.
### Graduation Requirements
The table below outlines the graduation requirements at LCCS along with sample course offerings in all major subject areas.

<table>
<thead>
<tr>
<th>subject area</th>
<th>sample course requirements</th>
<th>years required</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Social Science</td>
<td>Ethnic Studies, AP World History, AP US History &amp; Govt. Honors Ethnic Studies</td>
<td>3</td>
</tr>
<tr>
<td>B. English</td>
<td>English 9, English 11, English 10, English 12</td>
<td>4</td>
</tr>
<tr>
<td>D. Lab Sciences</td>
<td>Physics, Biology, Chemistry, Honors Environmental Science, Honors Anatomy</td>
<td>3</td>
</tr>
<tr>
<td>E. Foreign Language</td>
<td>Spanish for Native Speakers 1, Spanish 1, Spanish 2, Spanish 3 Honors, AP Spanish</td>
<td>2</td>
</tr>
<tr>
<td>G. Other Electives</td>
<td>Writing Seminar, Business Academy (Dual Enrollment), Other Dual Enrollment Classes, Digital Photo</td>
<td>1</td>
</tr>
</tbody>
</table>

### Advanced Placement, Honors and College Classes
As a school of limited size and resources and where curricular depth is prioritized over breadth, Lighthouse offers a limited number of AP classes. These include: AP World History, AP US History, AP Spanish and Culture, AP Statistics, AP Calculus AB and AP Environmental Science. We also offer Lighthouse also offers Honors classes in Ethnic Studies, Spanish and Anatomy and Pre Calc. Additionally, Lighthouse has a robust dual-enrollment program where students can take college classes on our campus.

### CTE Pathways

**Product Innovation & Design Pathway**
All students at Lighthouse Community Charter High School participate in our Product Innovation & Design Pathway. In this Linked Learning pathway, students develop skills and knowledge in three key domains: Design Process, Product Development, and Entrepreneurship by:
- creating real products using the design process
- working in design teams to develop products that fulfill a community need
- developing entrepreneurial skills and knowledge to craft and market products
- engaging with industry professionals and real world clients.

### Business Academy
This year, Lighthouse launched a Business Academy in collaboration with the Peralta Community College District. Students in this program are taking a series of Dual Enrollment classes that will allow them to earn a Certificate of Proficiency in Entrepreneurship. These classes include Intro to Business, Accounting, E-Commerce/Entrepreneurship, and Small Business Management. Students in the program also work to create their own business plans, engage with local entrepreneurs and compete in several business competitions each year.

### Academic Program
In order to prepare all of its students for college and the career of their choice, Lighthouse Community Charter School (LCCS) offers a rigorous, engaging, and innovative college preparatory curriculum. Learning experiences at LCCS provide students with the opportunity to apply their knowledge of key academic concepts and content in meaningful ways while developing strong habits of mind and heart. Students at LCCS are held to high academic expectations in all classes through a series of internal assessment measures including grades, portfolios, presentations, and interviews.

Courses at LCCS are designed to meet the California state standards and earn the approval of the University of California Regents. Lighthouse is accredited by the Western Association of Schools and Colleges (WASC).
COVID-19 Updates
As a result of the COVID pandemic, Lighthouse transitioned to distance learning between March 2020 - May 2021. During this time, students still received letter grades in all of their classes. More than 95% of Lighthouse students returned to in-person learning during the 2021-22 school year while a small portion of students continued to take classes online. For the 2022-23 school year, online learning ceased to be an option at Lighthouse, and all students are engaged in learning at our school campus.

College Going Culture
Lighthouse is intent on ensuring that all of its students will attend some college after they graduate. In addition to our college preparatory curriculum, Lighthouse also provides full-time college and career counseling services, academic mentoring for current students and graduates, and an ongoing commitment to find programs and opportunities that enhance our students’ ability to gain admission into college and thrive once there.

Grade Distribution
LCCS does not rank its students. As a small, community oriented school, we are concerned that such rankings adversely impact relationships and do not accurately reflect the potential of each of our students. In lieu of class rank, we have provided some basic information about grade distribution among our graduating seniors in the table below:

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4.00–3.67  24
3.67–3.33  11
3.33–3.00  8
3.00–2.67  10
2.67–2.33  12
Below 2.33  10
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Results
Despite our high school’s small size, every year, Lighthouse graduates earn coveted spots in:

- Many of the campuses in the CSU and University of California systems
- Private colleges near and far
- Competitive scholarship programs such as Gates, Posse, and Questbridge

Grading System
Lighthouse employs a standards-based grading system that promotes understanding and helps students become leaders of their own learning by communicating to them exactly where they are in their progress towards concrete goals. It is also important to note that Lighthouse is on a year-round grading system where students earn one grade per year in each class.

“Being part of the Lighthouse community for eight years taught me so much about leadership and perseverance. Being held to such high standards wasn’t always easy — my teachers taught me to advocate for myself. This crucial skill has helped me get where I am today.”
- Lorena Reynoso, Class of 2021, studies Computer Science and Electrical Engineering at UC Berkeley