



Lighthouse Community Public Schools

LCPS COVID-19 Independent Study

Lighthouse Community Public Schools (LCPS) is choosing to offer COVID-19 Independent Study to students whose health may be put at-risk by attending school in person, as determined by a student's parent or guardian. Independent study is an optional educational alternative in which no pupil may be required to participate. Participation in COVID-19 Independent Study is subject to a COVID-19 Independent Study Agreement between the student, parent/guardian, and LCPS; failure to meet the terms of this agreement may invalidate the independent study agreement, upon which LCPS will conduct an evaluation of whether COVID-19 Independent Study is in the best interest of the student. Students with Section 504 Plans or IEP Plans may only participate in COVID-19 only if recommended by the student's 504/IEP Team.

Procedures for enrolling, disenrolling, and re-enrolling in COVID-19 Independent Study

[Families who would like to request COVID-19 Independent Study may fill out this form.](#) They will be contacted by the Director of Student Services or a member of their team to discuss the COVID-19 Independent Study. Pursuant to SB 130, parents/guardians have the right to request a conference before enrollment in COVID-19 Independent Study; this meeting -- with the presence of the student, parent/guardian, and Director of Student Services -- shall satisfy this requirement.

COVID-19 Independent Study only officially begins when a COVID-19 Independent Study agreement is signed. Courses/Credits specified in a COVID-19 Independent Agreement are only earned by the student upon successful completion of COVID-19 Independent Study.

A student's parent or guardian may choose to have their student switch from COVID-19 Independent Study to in-person learning. To support a smooth transition between programs, the ideal time for students to make these switches is at the end of each grading cycle; however, LCPS is able to switch a student on COVID-19 Independent Study to in-person learning within 5 instructional days of receiving such a request from a student's parent or guardian.

Similarly, once the 20-21 Academic Year has started, a student may be re-enrolled in COVID-19 Independent Study within 5 instructional days of receiving such a request from a student's parent or guardian.

To ensure a quality, consistent educational experience for students, LCPS reserves the right to refuse to re-enroll students in COVID-19 Independent Study after repeated disenrollments and re-enrollments from this program absent a clear and well-documented medical reason for doing so.

Synchronous and Asynchronous instructional time that a student will have access to as part of COVID-19 Independent Study

- K-3:
 - 30 min daily synchronous crew
 - 60 min daily synchronous instruction in ELA and Math (minimum)
 - 30 min daily synchronous designated ELD (if classified as English learner)
 - 180 min daily asynchronous work (science, math, ELA, enrichment, fitness)
- 4-8
 - 30 min daily synchronous crew
 - 60 min daily synchronous ELA course (minimum)
 - 30 min daily synchronous Designated ELD (if classified as English learner)
 - 240 min daily asynchronous work
- 9-12
 - 30 min daily synchronous crew
 - 60 min daily synchronous ELA course (minimum)
 - 30 min daily synchronous Designated ELD (if classified as English learner)
 - 250 min daily asynchronous A-G coursework (UC Scout, Apex, or other course), support by weekly check-ins from supervising teacher

All schedules meet or exceed California Instructional Time requirements."