Lighthouse Community Public Schools

Lighthouse Community Charter High School
School Profile 2019-20

444 Hegenberger Road, Oakland, CA 94621
Phone: (510) 562-8225, (510) 562-4227
Fax: (510) 271-8803

CEEB Code: 054151 www.lighthousecharter.org

CEO: Jenna Stauffer
9-12 Principal: Kelly Lara
College Counselor: Joshua Weintraub

School and Community:
Lighthouse Community Charter School (LCCS) is a tuition-free, public school committed to preparing every student for college and the career of their choice. LCCS currently serves approximately 850 students in grades K-12, including 290 high school students in grades 9 – 12. LCCS is celebrating its 17th year in 2019-20 and to date, has graduated eight classes of seniors, the vast majority of whom are either currently attending college or have completed a college degree.

Students and Families:
Students who attend Lighthouse come from predominantly immigrant neighborhoods characterized by high unemployment, poverty, linguistic isolation, and low educational attainment rates. Recent data shows that about 21% of Oakland’s high school students drop out before they reach graduation. Of those who make it to graduation, only 43% have taken the coursework to be eligible to continue their education in four-year colleges and universities. LCCS exists to counter these grave trends.¹

90% of LCCS graduates will be first in their family to go to college. The Lighthouse educational program is set up to serve these students who face great obstacles in their pursuit of an excellent and equitable education. Of its students, 83% qualify for Free or Reduced Lunch and 78% are English Language Learners.

Accolades:
• Lighthouse was recently named the top school in the San Francisco Bay Area for low-income students. (Innovate Public Schools and the San Jose Mercury News)
• In 2013, the California Charter Schools Association presented Lighthouse with the Hart Vision award as the charter school of the year.

The students of Lighthouse also represent the ethnic diversity of Oakland’s neighborhoods. The composition of the student body is:

• 72% Latino
• 5% Asian
• 11% African-American
• 3% White
• 9% Other or Multiracial

Faculty:
Individually and collectively, Lighthouse teachers are a distinguished and passionate team of professionals equipped with the knowledge, skills and character to ensure that all of our students have access to a rigorous and engaging college-preparatory education.

Graduation Requirements:
The table below outlines the graduation requirements at LCCS along with sample course offerings in all major subject areas.

<table>
<thead>
<tr>
<th>Subject area</th>
<th>Sample Course Requirements</th>
<th>Years Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Social Science</td>
<td>Ethnic Studies, World History, Honors Ethnic Studies</td>
<td>3</td>
</tr>
<tr>
<td>B. English</td>
<td>English 9, English 10, English 11, English 12</td>
<td>4</td>
</tr>
<tr>
<td>C. Mathematics</td>
<td>Integrated Math 1, Integrated Math 2, Calculus</td>
<td>3</td>
</tr>
<tr>
<td>D. Lab Sciences</td>
<td>Physics, Chemistry, Biology, Honors Physics</td>
<td>2</td>
</tr>
<tr>
<td>E. Foreign Language</td>
<td>Spanish 1, Spanish 2, AP Spanish, Spanish 3 Honors</td>
<td>2</td>
</tr>
<tr>
<td>G. Other Electives</td>
<td>Creative Writing, Debate &amp; Mock Trial, Psychology, US Foreign Policy, Digital Photo, Entrepreneurship</td>
<td>1</td>
</tr>
</tbody>
</table>

Advanced Placement, Honors and College Classes:
As a school of limited size and resources and where curricular depth is prioritized over breadth, Lighthouse offers just one AP class, AP Spanish. Lighthouse also offers Honors classes in Ethnic Studies and Physics and students may receive Honors credit in Math, Science and English classes by completing more rigorous coursework than their peers. Lighthouse also encourages students to challenge themselves by taking college classes at local institutions and/or online as their schedule allows.

Internships:
During the second semester of 11th grade, all juniors at LCCS participate in internships at a local business or organization of their choice. Each internship is tied to a student’s academic interests and personal goals and culminates with a presentation to the community demonstrating what they learned from this experience.

Product Innovation & Design Pathway
All students at Lighthouse Community Charter High School participate in our Product Innovation & Design Pathway. In this Linked Learning pathway, students develop skills and knowledge in three key domains: Design Process, Product Development, and Entrepreneurship by:
- creating real products using the design process
- working in design teams to develop products that fulfill a community need
- developing entrepreneurial skills and knowledge to craft and market products
- engaging with industry professionals and real world clients.

Academic Program:
In order to prepare all of its students for college and the career of their choice, Lighthouse Community Charter School (LCCS) offers a rigorous, engaging, and innovative college preparatory curriculum. LCCS’ educational program is grounded in the belief that students learn best when study is integrated with authentic experiences such as projects, performances, fieldwork, and interaction with experts from the community.

These learning experiences provide students at LCCS with the opportunity to apply their knowledge of key academic concepts and content in meaningful ways while developing strong habits of mind and heart. Students at LCCS are held to high academic expectations in all classes through a series of internal assessment measures including grades, portfolios, presentations, and interviews.

Each academic course at LCCS is designed to meet the California state standards and earn the approval of the University of California Regents. Lighthouse is accredited by the Western Association of Schools and Colleges (WASC).

“One of the first things I am going to do when I get to college is find the good people, people who remind me of my friends and teachers at Lighthouse who have stood by me for thirteen years.”
- Alberto, Lighthouse Class of 2016
College Entrance Exams:
All students at Lighthouse are encouraged to take the SAT before December of their senior year. The figures below provide a snapshot of the SAT results for Lighthouse’s graduating Class of 2019 as the data for the Class of 2020 is not yet complete.

- Mean SAT EBRW Score: 488
- Mean SAT Math Score: 482
- Mean SAT Total Score: 970

College Going Culture:
Lighthouse is intent on ensuring that all of its students will attend some college after they graduate. In addition to our college preparatory curriculum, Lighthouse also provides full-time college and career counseling services, academic mentoring for current students and graduates, and an ongoing commitment to find programs and opportunities that enhance our students’ ability to gain admission into college and thrive once there.

Grade Distribution:
LCCS does not rank its students. As a small, academically demanding school where all students are expected to go on to college we are concerned that such rankings do not accurately reflect the potential of each of our students. In lieu of class rank, we have provided some basic information about grade distribution among our graduating seniors in the table below:

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<table>
<thead>
<tr>
<th>GPA Range</th>
<th>Count</th>
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<tr>
<td>4.00–3.68</td>
<td>24</td>
</tr>
<tr>
<td>3.67–3.34</td>
<td>17</td>
</tr>
<tr>
<td>3.33–3.01</td>
<td>8</td>
</tr>
<tr>
<td>3.00–2.68</td>
<td>6</td>
</tr>
<tr>
<td>2.67–2.34</td>
<td>5</td>
</tr>
<tr>
<td>Below 2.33</td>
<td>16</td>
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</tbody>
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Cumulative (9-11) GPAs for Lighthouse’s Class of 2020 - 62 Students Total

“High expectations, academic rigor, and a genuine focus on the whole child blend together at Lighthouse Community Charter. The school provides an unparalleled educational program in an environment that respects and engages families and community.”
- David Castillo, Regional Director, California Charter Schools Association

Results:
Lighthouse graduates have been accepted to: Bates College, California College of the Arts, The California State Universities, Clark Atlanta University, Colby College, Dominican University, Drexel University, Earlham College, DePaul University, Eckerd College, Evergreen State College, FIDM, George Mason University, University of Hartford, Holy Names University, Hope College, Howard University, Kalamazoo College, Loyola Marymount University, McDaniel College, Mills College, Notre Dame de Namur University, Occidental College, Pace University, Pepperdine University, Rhodes College, Saint Mary’s College, SF Art Institute, Santa Clara University, Simmons College, Southern Methodist University, Syracuse University, The Universities of California, University of Colorado, University of the Pacific, University of Portland, University of Puget Sound, University of San Francisco, USC, Whitman College, Whittier College, College of Wooster.