Dear Friends of Lighthouse Community Public Schools,

We are excited to announce that we are launching a series of live webinars about Lighthouse’s college and career readiness practices! Since graduating our first senior class in 2009, we have learned a lot about preparing students for life after high school and would love to share our insights and engage in a conversation with you about your own learnings and questions. Descriptions of our upcoming webinars are below, as well as a link to register. Please join us!

**Preparing Students for the 21st Century Workforce: Adding a CTE Pathway to a Small School - April 25, 2019 @ 9:15-10am PDT**
Being a small school shouldn’t limit students’ access to career readiness! Lauren Klaffky, our Chief Academic Officer, and other guests will talk about the ins and outs of choosing and adding a CTE pathway to a school that serves fewer than 300 students. They will also share the learnings, things they would have done differently, complexities of career readiness, and next steps for our high school as we plan for Year 2 of our Product Design and Innovation pathway work and as we continue to redefine what it means to prepare students for the 21st-century workforce.

**College and Career Best Practices - April 25, 2019 @ 10:15-11am PDT**
Designed to equip students with multiple post-secondary options (including acceptance to a four-year college), our college and career program has evolved over the past 14 years in response to feedback and data from our alumni, families, and staff. Join Josh Weintraub, our founding and current Director of College and Career Success, as he shares the program’s core practices, approach to programmatic growth and improvement, and a proposed 9-12 arc for college and career readiness skills that is in development.

**Attend to the Language of the Standards: Planning for Mastery and Student Supports - April 25 @ 1-2:15pm PDT**
How do our experiences and relationship to the standards shape our students’ opportunities? In this session, teachers and leaders will have time to go through a reflective and pragmatic session to refine how we plan for student learning. Grounded in the research from TNTP’s Opportunity Myth and the work of UncommonEd, we will work through three steps in effective planning: 1) Analyze the Standards, 2) Do the Work and 3) Plan for Student Mastery.
Creating College-Going Curriculum and Experiences - April 30, 2019 @ 4-4:45pm PDT

Interested in learning how to create experiences for students that foster their sense of agency and prepare them for college and career? Join Nancy Jo Turner (Ethnic Studies) to find out how she is partnering with a local university to engage students in a discussion about the prison abolition movement and Jasmine Fountain (12th Grade Humanities), who will share her process for creating a college-level research paper.

If you are interested in joining us for these live webinars or in watching our recordings, please fill out [this form](#) by April 8 and we will be in touch soon with information about how to access the live webinar or recording.